Spotlight on Field: Social Workers in Thompson School District

Barb Long (’89, ’97), Julie Ward and Liz Davis found a supportive home for their love of working with students, families and communities at the Thompson School District. Since 2001, they have been working closely with the CSU School of Social Work to support both M.S.W. and B.S.W. interns in the school district.

Barb Long has a split position in the district; she runs the Behavior Support Team and the PBS (Positive Behavior Support) initiative in the schools. Julie Ward is the Social Worker for eighteen elementary schools and sits on the Larimer County Child Abuse Team. Liz Davis is the Social Worker for five middle and five high schools half time, as well as the Autism Coordinator for the district. This year seven M.S.W. interns from CSU work with these three dedicated social workers. The School Social Worker/Disabilities Coordinator for the Early Childhood Program, Susan Bartlett, has a B.S.W. intern from CSU working with her this semester as well.

The responsibilities of social work interns are varied and can involve coaching for PBS, working with students and families with autism, or working in a self contained middle school program for students with emotional disabilities. Each student receives weekly supervision, as well as clinical staffing group supervision opportunities throughout the year. The internship is individualized for each student.

Davis states, “The most wonderful aspect of having interns with us is their enthusiasm to learn as much as possible about the field. The students bring an exciting element to the social work department each year and we truly appreciate their hard work. As the needs of students, families, and teachers are always growing, the M.S.W. and B.S.W. students are able to help us do a better job of supporting their various needs.”

Four former Social Work interns over the past four years have found employment in the Thompson School District attesting to the excellence of students from CSU. Feel free to contact these extraordinary school social workers at (970) 613-5020.

From left to right, Thompson School District Social Workers, Liz Davis, Julie Ward, and Barb Long.

Opportunities at Thompson School District Attract SOSW Interns

As Thompson’s autism intern, I am working under Liz Davis, the district’s half-time Autism Coordinator. I work with students individually and in group settings. The primary need for students with autism is building social skills, so this is the main focus of my time. I try to help these students build on their many strengths and develop their ability to socially interact in appropriate and beneficial ways. —Julie White, M.S.W. Intern

Positive Behavior Supports (PBS) is a school wide discipline approach that incorporates proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments (for more information see www.pbis.org). Thompson School District began implementing PBS strategies into their schools four years ago. Currently there are 17 schools in the district that have incorporated the PBS approach into their school environments.

Part of my internship is to provide support as an assistant PBS coach. In this capacity I support PBS leadership (teachers, counselors, principals, parents, and administrative staff), provide feedback regarding current PBS practices, and brainstorm ways to make PBS successful. The PBS coach also attends district PBS meetings and state meetings throughout the year. The PBS approach has been a good fit for me as it utilizes a strengths-based perspective. My role as a PBS coach has also allowed me to work with many different teams and develop my skills as a team member, coach, and leader. —Regan Findling, M.S.W. Intern

Social work interns with Thompson School District are (top, from left) Regan Findling, Julie White, Ashley Rowe of Denver University, Sonya Tennyson, and Beth Jukins; (bottom, from left) Jennifer Jordal, Sarah Burstad, Sarah Carpenter, and Allison Wither.
Greetings from the Director…

THANKS! In 2007, 130 M.S.W. students, 238 B.S.W. students, 2300 alumni and faculty brought honor to the School of Social Work in numerous ways. In addition to receiving recognition with a variety of national, state, and local honors and awards, providing thousands of hours of community service, and responding to the urgent needs of Colorado and the nation, the generosity of alumni and friends of the School has meant more social work students received financial help to fund their social work education this past year than ever before.

Maintaining accessibility to higher education is an important concern for social work, and an especially crucial issue for a public land grant institution such as Colorado State University. Social work tends to attract students who are more likely to be first generation college students, have experienced financial hardships growing up, or have fewer financial resources than the typical college student. It is essential that we make sure that a social work education is accessible to students who want to join our profession, especially now when we can’t rely on state funds as a sustaining source of funding.

Given social work’s commitment to social and economic justice and the needs of vulnerable populations, it is imperative that we continue to provide the kind of support that our B.S.W. and M.S.W. students need so that like you, they can make a difference! The School of Social Work has aggressively acquired Americorps awards for social work students volunteering in non-profit organizations; we have also increased the number of students who receive work study and graduate assistantships, but we need to do more and need your help. Last year through your help, 14 students received close to $20,000 in financial assistance. You can provide even more assistance to the deserving students soon to be our colleagues.

Please take the time to look at the many ways that you can provide support for a new generation of social workers. Let’s make 2008-09 another record year and send a strong message to our students that we are glad that they chose CSU School of Social Work to prepare them for their careers as professional social workers.

Deborah Valentine

Spread the Word!
Colorado Springs M.S.W. Program: Next Cohort Begins January 2009

We are now recruiting students for our Advanced Generalist M.S.W. Distance Education Program.  
• A nationally ranked degree program designed with the working professional in mind.  
• A weekend degree program for Colorado Springs, the surrounding area and beyond.  
• Applications for the program are due July 31, 2008.

For more information, attend an informational meeting or go to: http://www.ssw.cahs.colostate.edu/outreach.

Informational Meetings:
• Thursday, February 21, 2008: 10:00 a.m.-12:00 noon, Hoag Rawlings Public Library – Thurston Room; 100 East Abriendo Ave., Pueblo
• Thursday, February 21, 2008: 3:00-5:00 p.m., Rocky Mountain Behavioral Health, Inc.; 3239 Independence Rd., Canon City
• Friday, February 22, 2008: 8:30-10:30 a.m., CSU Extension – El Paso County; 305 S. Union Blvd., Colorado Springs

Colorado State University School of Social Work Faculty

Victor Baez, Ph.D.  
Nancy Banman, Ph.D.  
Pamela Bishop, M.S.W.  
Roe Bubar, J.D.  
Victoria Buchan, Ph.D.  
Kimberly Bundy-Fazioli, Ph.D.  
Emily Dakin, Ph.D.  
Nancy Gerardi, M.S.W.  
Ben Granger, Ph.D. Emeritus

Bruce Hall, M.S.W.  
Brenda Miles, M.S.W.  
Maria Puig, Ph.D.  
Louise Quijano, Ph.D.  
Malcolm Scott, Ph.D.  
Robert Seiz, Ph.D.  
Bradford Sheafor, Ph.D.  
Deborah Valentine, Ph.D.  
Marc Winokur, Ph.D.

www.ssw.cahs.colostate.edu
SOSW Introduces New Faculty

Louise Quijano

The CSU School of Social Work is pleased to welcome Louise Quijano, M.S.W., Ph.D., who joined the faculty as an assistant professor. Quijano received her Ph.D. in Social Sciences from Syracuse University’s Maxwell School for Public Policy and comes to us from Baylor College of Medicine in Houston, Texas. Quijano brings with her a wealth of clinical and research experience. After 20 years as a licensed clinical social worker focusing on mental health in underserved populations, her interests turned to research in aging and mental health services for older Latinos as a way to identify the gaps in treating this population. “Research,” she explained, “promotes creativity and autonomy in the social work field by providing social workers with treatment tools to empower their clients in new and innovative ways.” It is a philosophy Quijano intends to pass on to the M.S.W. students taking her courses in research and program evaluation. While Quijano finds teaching the most invigorating aspect of her new faculty position, she looks forward to fulfilling her other professional goals, such as strengthening the School’s already established research base, increasing external funding through grants, collaborating with community agencies that work with older adults and the Latino population, and engaging students to assist in these projects. Another of Louise’s goals, which has been a life-long professional dream, is to conduct cross-cultural research in Latin America.

In her off time, Quijano enjoys horse back riding, hiking, and taking in all the beauty Colorado has to offer with her husband David and their two boys, Adam, 10, and Benjamin, 5.

Emily Dakin

The School of Social Work is happy to introduce Emily Dakin, Ph.D., M.S.S.A., who joined the School of Social Work as an assistant professor this fall. Equipped with social work experience in gerontology, particularly around the issues of elder abuse and mental health in late life, Dakin hopes to impress upon students the needs of this population. “Research,” she explained, “promotes creativity and autonomy in the social work field by providing social workers with treatment tools to empower their clients in new and innovative ways.” It is a philosophy Quijano intends to pass on to the M.S.W. students taking her courses in research and program evaluation. While Quijano finds teaching the most invigorating aspect of her new faculty position, she looks forward to fulfilling her other professional goals, such as strengthening the School’s already established research base, increasing external funding through grants, collaborating with community agencies that work with older adults and the Latino population, and engaging students to assist in these projects. Another of Louise’s goals, which has been a life-long professional dream, is to conduct cross-cultural research in Latin America.

In her off time, Quijano enjoys horse back riding, hiking, and taking in all the beauty Colorado has to offer with her husband David and their two boys, Adam, 10, and Benjamin, 5.

by Dakin, provide many opportunities to discuss aging and other diversity issues. Dakin’s social work practice background is at the macro level, and she emphasizes the value of macro level interventions brought about by collaborating with agencies, fusing systems, and working with front line agency staff. Dakin is currently exploring a research project that examines how staff at assisted living facilities attend to the mental health needs of co-housed elders and younger adults with disabilities.

Dakin received her M.S.S.A. (equivalent to an M.S.W.) and Ph.D. in Social Welfare at Case Western Reserve University in Cleveland, Ohio. She then went on to complete postdoctoral work at the University of California-San Francisco, specializing in mental health interventions research with persons over 60 years. Dakin enjoys taking in cultural events in Fort Collins and hiking in her free time. She is also the proud auntie of three adorable children.

Applied Human Sciences Outstanding Teacher Award Given to Dr. Brad Sheafor

Brad Sheafor was honored for more than 30 years of outstanding teaching at Colorado State University and over 40 years in the field of Social Work.

Sheafor has a long and distinguished history with the College of Applied Human Sciences including serving as interim dean and associate dean for research. Sheafor consistently receives among the highest student evaluations in the School and the College of Applied Human Sciences – comments from students include, “Dr. Sheafor was easily the most influential element of my graduate studies.” And “Brad is simply THE BEST in all areas. I learned a tremendous amount from him.” Sheafor’s influence on sheer numbers of students is astounding. Over the past five years, he has been the chair of over 75 graduate research projects. He is also the author with colleagues of two successful textbooks, one of which, Social Work: A Profession of Many Faces, is in its 11th edition. Amazingly, this textbook has educated over 150,000 social work students since 1977.
Adjunct Faculty

John Gandy Contributes to School of Social Work

John Gandy, Distinguished Education Professor Emeritus, M.S.W., Ph.D., has dedicated his professional career to the educational development of social work students. Gandy has taught many classes over the course of 30 years including addiction and social work, gerontology, and social work in the community. Students are asked to investigate their belief systems and to become positive, influential people in the lives of others.

Gandy maintains his passion for working with students after 33 years. Immediately after retirement from his tenured position as professor/associate dean of student services at the University of South Carolina, College of Social Work, an appointment which he held for 29 years, Gandy retired to Fort Collins. Gandy received his PhD from the University of Denver in 1975 and welcomed the transition back to beautiful, sunny Colorado.

Gandy held several interesting positions before pursuing his doctorate, including working with the California Youth Authority and the U.S. Public Health Service as a commissioned officer. Gandy was involved in a M.S.W. program in South Korea and has published and presented on several topics; restitution and victimology, discourse education, and university issues. Gandy compliments mentors when referencing how he made career life decisions, “My mother worked at a VA hospital and she introduced me to a social worker who was so compassionate, warm, and professional with veterans. She changed my life. I changed my major to social welfare within a week.”

Larry Denmark Expresses Enthusiasm for Social Work

Larry Denmark, Ed.D., holds many roles in the Fort Collins community. He is a rabbi, a spiritual counselor, a supervisor, a licensed psychologist, and an adjunct faculty professor at the School of Social Work. Denmark has been with the SOSW since 1978 and proudly asserts that, “Every agency in town has had at least one of my students. Teaching social work is to be part of the solution,” Denmark believes, “a way to stop the oppression that exists in this world.” Denmark touches many lives through the students who become competent professionals as a result of their education.

Les Rudner Serves as Role Model to SOSW Students

Les Rudner, SOSW adjunct faculty, specializes in the instruction of offender rehabilitation.

Les Rudner, M.S.W., has enhanced the professional development of student social workers for the past 21 years. Since 1986, Rudner has provided supervision to CSU interns at the Larimer County Probation Department and has instructed students about juvenile and adult offender populations in SOSW classrooms. Rudner states that, “The most rewarding aspect of working with students has been watching interns become competent professionals. Interns that work within the probation system are given hands on experience working with clients and see the multitude of opportunities available for them.”
Rudner describes some of the innovative programs for offenders in the community. For example, a restorative justice approach utilizes mediation, victim impact panels, family group conferencing, and empathy building classes to encourage offenders to make amends and restore a sense of wholeness to their community. Creative interventions for the rehabilitation of juvenile offenders offered through the probation department now include drug court, yoga, art and music classes, Power Source groups, and the CSU Ropes Course. Clients have even produced hip-hop compact discs telling their stories of trouble and healing. Rudner has actively supported the development of several of these strength-based interventions and fully believes they are a means to positively impact clients for a lifetime.

Our Deepest Sympathies

Faculty and staff express their sadness in the passing of two emeritus faculty. Don Menne and Betty Broadhurst were well-loved colleagues with the School of Social Work and respected social workers. They will be missed.

First Lady Jeannie Ritter Visits Campus

Colorado's First Lady, Jeannie Ritter, spoke to a crowd of about 150 people in the Lory Student Center Theatre on April 20, 2007, about mental health issues and was given a standing ovation. Her thoughts on mental illness and stigma were well received, especially a comment she made that if a virus killed a person every nine days in Larimer County (as does suicide), we would be acting quickly on it.

Following her speech, Mrs. Ritter attended a private reception co-sponsored by Active Minds at CSU, the School of Social Work, and the College of Applied Human Sciences Dean's Office where she was able to meet with faculty and students of Active Minds. Active Minds at CSU promotes awareness, education, and helps to reduce the stigma of mental illness on the CSU campus.

Applied Human Sciences Welcomes Monfort Professor in Residence Robert Fornaro

The core of Robert Fornaro’s message to students was, “Be in control of your own destiny.” Fornaro was the College of Applied Human Sciences’ Monfort Professor in Residence on March 23 when he spoke to a group of students in the College of Applied Human Sciences.

As president and chief operating officer of AirTran Airways since 1999, Fornaro oversees customer service, finance, marketing, and operations. He has more than 25 years of marketing, planning, and management consulting experience. A native of New York, he earned his bachelor of arts in economics from Rutgers College in New Brunswick, N.J., and his master of arts in city and regional planning from Harvard.

“Bob Fornaro’s connection to us is a most special one -- through his daughter, Jessica, who graduated from the School of Social Work in 2004,” said Dean April Mason. “It was an honor and a privilege to have both Bob and Jessica return to Colorado State and share the day with us.”

“Bob is a masterful speaker,” said Lori Sims, director of development for the College. “He drew upon his own experiences in order to share practical and relevant advice that would apply to anyone -- from students to CEOs. He talked about innovation, moving on after mistakes, business agility, taking risks, looking for opportunities, and staying flexible.” Fornaro thanked the faculty in the School of Social Work for helping his daughter find her career and said that Colorado State will always be special to him and his family.
**SOSW Presents Awards at the Fifth Annual Open House**

The Alumni Association honored six social workers with Outstanding Alumni Awards at the fifth annual School of Social Work Spring Open House. Jennifer Martin, B.S.W. (’97), M.S.W., was recognized for her excellence in instituting community programs and procedures for abused children, forensic interviewing, program evaluation, medical social work, and counseling. Chelsea Wilson, M.S.W. (’03), received an award for her groundbreaking clinical program implementation at the Sexual Assault Victim Advocate Center of Fort Collins. Jay Klein, B.S.W. (’79), M.S.W., received distinction for his leadership and advocacy for people with disabilities. Klein, a current instructor at the CSU School of Social Work, has taught at the university level for over 25 years, presented to international and national audiences, and provided expert testimony to Congress. Sue Tungate, M.S.W. (’92), Director of the Colorado Collaborative Partnership, was recognized for her devotion to facilitating communication, staff development, and service delivery with varied agencies of the Colorado Department of Human Services. Deb DeLuca-Forzley, B.S.W. (’87), was acknowledged for her dedication to the betterment of family and children services at Larimer County Department of Human Services. DeLuca-Forzley developed the Family Resource program, the truancy prevention project, mediation services, and Family Group conferencing for Larimer County Department of Human Services.

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**SOSW Graduate Employed at University of Notre Dame**

After graduating with my M.S.W. in May 2007, I moved to South Bend, Indiana, and accepted a position at the University of Notre Dame, in their Office of Alcohol and Drug Education as an Assessment Counselor/Prevention Programming Specialist. The main goal of the program is to reduce high-risk drinking among college students through education and intervention, and provide support for students facing serious drug and alcohol abuse and dependence issues. My position is a great fit for the advanced generalist social worker; a typical day includes working one-on-one with students, facilitating groups, advising peer educators, researching the newest trends in college drinking, and consulting with groups and programs across campus to provide comprehensive care to students. In the coming months, I plan to initiate programs designed to improve service delivery and become a more positive presence on campus.

Full of enthusiasm over my first post-graduate job, I know much of the confidence and special skill set I bring to the program are a result of the past two years spent with professors and classmates in the SOSW. Nearly every class and every professor taught me something I use on a daily basis. I am inspired and invigorated to think of the multiple arenas in which my classmates and I are now working as a result of preparing ourselves to work positively in the lives of others.

– Erin Burke, M.S.W.
M.S.W. Student Presents at 14th Annual Colorado Writing Tutors Conference

Last year I drew on my background as a social worker and presented at the 14th Annual Colorado Writing Tutors Conference, an event by and for university writing tutors. While experts on writing, many tutors are at a loss when faced with challenging interpersonal situations. Students often come into the Writing Center in distress – or intimidated, discouraged, angry, frustrated, exasperated – and tutors did not know how to connect.

To address this problem, my presentation focused on using the Strengths Perspective and Brief Solution Focused Therapy techniques in the writing consultation. After a brief explanation, I dedicated most of my time to specific scripts and scenarios, and I did a role-play to show how to effectively use scaling questions. I was able to share with a larger audience the fundamental social work values of treating people with patience and respect.

By giving tutors the tools to put these values into action, my hope is that they approach their writing consultations with a gentler and more welcoming spirit.

– Jodi Nelan, M.S.W. Student

Professor Discusses Research on Child Protective Services

Kimberly Bundy-Fazioli, L.C.S.W., Ph.D., fulfills a unique niche in the School of Social Work. Her specific research focus is in the area of child neglect. Of all child protective cases, 60% of these are open due to neglect in the home. Her research revealed that mothers who received services for child neglect discussed daily struggles such as marital issues, mental health problems, substance abuse problems, lack of community and family support, poverty, minimal job skills, criminal activity, risky home locations, childhood trauma, domestic violence, teen pregnancy, grief and loss issues, and medical problems. These mothers vocalized a need to protect their child(ren) from these factors and often questioned the intention of the social worker.

Bundy-Fazioli calls for an increased awareness of how professionals work with parents living in impoverished conditions.

Bundy-Fazioli seeks to influence and promote healthier, more effective systemic interventions through further research of worker’s attitudes and beliefs, poverty, and systemic dependency.

Social Work in the United Kingdom

Dena Sturgeon, M.S.W. (’04), currently employed in the United Kingdom, has noticed several differences between social work in the UK and in the United States.

In order for someone to professionally identify as a social worker in the UK, they must hold a degree in social work and also be registered with the General Social Care Council (GSCC). The UK has begun to give more recognition to the professional skills and knowledge base that social workers possess. Attitudes towards the value, knowledge, and skills of social workers are improving in client group settings where reports or assessments are required, such as in the court system. The European Convention of Human Rights is being applied to a wide variety of social issues, and it is having an impact on social work in the UK.

For information on the regulatory body for social workers in the UK, see the General Social Care Council at http://www.gscc.org.uk/Home/

For more information on UK social care legislation and research, see the Social Care Institution for Excellence at http://www.scie-socialcareonline.org.uk/
Georgia and Ben Granger’s Pet Project is Their Passion

Animals have a power to love that is all their own, and Georgia and Ben Granger have been directing that power to help people for over 30 years. Ben served as director of the School of Social Work at Colorado State for ten years before retiring in 2002. As a former schoolteacher, Georgia is also driven to make the world a better place. She has put her love of animals and her talent to work by founding both the Human Animal Bond in Tennessee and the Human Animal Bond in Colorado (HABIC).

At the 2007 College of Applied Human Sciences Homecoming Breakfast, Georgia gave an informative and inspiring talk about her work with HABIC. The presentation was followed by a surprise announcement that Ben, along with the couple’s children, had established the Georgia V. Granger HABIC Endowment with a generous gift to bring the current endowment total to $135,000.

Ben says, “This endowment honors Georgia for her 30 years of work and leadership in developing two organizations in the human animal bond field. This endowment will help to secure the future of HABIC, and we hope that others will contribute to it as well.”

HABIC is dedicated to improving the quality of life for people of all ages through the therapeutic use of companion animals, primarily dogs. HABIC provides an opportunity for research in animal assisted therapy and activities, which can improve physical, social, emotional, or cognitive function in humans.

Georgia and Ben continue to be the heart and soul behind HABIC, housed in the School of Social Work. They run an all volunteer organization, with just one paid employee, and 120 human animal teams have participated in the training provided by HABIC. The teams are linked with professionals at each site which includes three hospitals, long term care and rehabilitation programs, schools, a youth corrections facility, and residential treatment programs.

SOSW Student Received National Scholarship

I feel honored and grateful for receiving the Consuelo W. Gosnell Memorial M.S.W. Scholarship for 2007/2008. This award will help me to pursue my M.S.W. degree in the School of Social Work at Colorado State University.

For the past 18 years I have worked in the social services field and in the non-profit sector. In my experience I have seen that there exists disparities in the health care delivery for persons of color. I have also noted the barriers to mental health treatment for Latinos because of the lack of language skills of mental health professionals.

Currently I also enjoy volunteering for community organizations such as KRFC 88.9FM, a community radio station where I produce and host the weekly music program “Friday Night Pachanga” from 6-8:00 p.m. Also, I was recently selected as an alternate member of the first Advisory Council for the Northside Aztlan Community Center of Fort Collins.

This is my final year of the M.S.W. program and I plan to graduate in May 2008. I am currently in a field placement at North Range Behavioral Health (NRBH) in Greeley, Colo., where I am gaining valuable experience in community mental health.

As a participant in the NRBH Latino Professional Development Program, I will work after graduation at NRBH providing much needed bilingual mental health services in northeastern Colorado. A shortage of licensed bilingual/bicultural mental health therapists in this region has posed a serious challenge to meeting the need for culturally competent mental health services for the growing Latino population.

Although I have had first-hand work experiences with persons who live a marginalized existence, this M.S.W. degree will enable me to make a deeper impact on people's lives. I have worked and will continue to work as an agent of change to eliminate the inequities in my community. The Consuelo W. Gosnell Memorial M.S.W. Scholarship will help me to reach my goals.

– Olivia Abeyta-Gonzalez
Valentine Receives 2007 Presidential Award from the Council on Social Work Education

SU colleagues and friends joined Deborah Valentine as she received a prestigious national honor in San Francisco on October 25, 2007, at the Annual Program Meeting of the Council on Social Work Education (CSWE). The award recognized significant continuous service to the CSWE.

Valentine was recognized for her important contributions to social work education over many years. She specializes in mentorship, social work practice with women, people with disabilities, and child welfare. She has taught social work practice at the B.S.W., M.S.W., and Ph.D. levels for more than 25 years in the United States, Jamaica, Ecuador, Lithuania, and South Korea.

Valentine served as editor-in-chief of the Journal of Social Work Education from 2003-2006. According to the Web of Science's Social Science Index, this journal has the third highest importance index score in the field of social work. She also served on the CSWE's Women's Commission from 1993-1999 and for several years provided well-attended workshops on the scholarship of teaching at the CSWE annual meetings.

Speaker Lectures on the Traumatic Impact of Hurricane Ivan on Jamaican Children

Dennis Edwards, Ph.D., M.A., M.Sc., Dip.Ed., from The University of the West Indies, Kingston, Jamaica, came to the SOSW to present the results of his research on traumatic stress in children after the destruction of Hurricane Ivan in two Jamaican communities. Eighty children ranging in age from 6 years to 16 years were asked to draw pictures, which were later interpreted through the use of projective psychology. Edwards found evidence of traumatic stress as well as indications of resilience and hope in the children’s drawings. Edwards identified several strategies for working with children living in countries susceptible to natural disasters.

Social Work: Future of the Profession
Wingspread Conference
June 18-20, 2007

Leaders of ten professional social work organizations convened at Wingspread to address the future of the profession. Participants signed a resolution: We resolve to create a unified profession with one social work organization by 2012. This historic agreement sets the stage for an organizational structure inclusive of all sectors of social work. It reflects the diversity of our profession and addresses the concerns of the United States and the global society.

The social work profession requires a strong unified voice to enhance its ability to serve, to educate, to develop research, and to influence social service, social policy, and social change. The challenges of the 21st Century, identified by the Social Work Congress of 2005, compel a vibrant, proactive, nimble, flexible organizational structure that reflects collective vision and ensures impact. A transition team will address implementation issues and will be guided by the Leadership Roundtable with ongoing input from constituents over the next five years.

Deborah Valentine represented the National Association of Deans and Directors of Schools of Social Work at the Wingspread Conference.
SMSWA: Active in the Community

The Student Masters in Social Work Association was busy fall semester, planning and participating in a wide variety of social, service, and professional development activities. From events like dinner parties and bowling to community volunteering at a local non-profit, the members of SMSWA had fun while focusing on the needs of the larger community. SMSWA collected clothing and toy donations and celebrated the last day of classes with a holiday party.

SMSWA also sponsored a brown-bag lunch with speaker Arleen Brown. Brown is a graduate of CSU’s M.S.W. program and is a Licensed Clinical Social Worker in the Fort Collins area. She has experience in a wide variety of social work settings including mental health, hospitals, substance abuse, suicide prevention, and private practice.

First Annual Southern Colorado Colloquium and Reception

We are excited to announce that the CSU School of Social Work will host the first annual Southern Colorado Colloquium and Reception in Colorado Springs on Friday, February 22, 2008. Jill Thurman, M.S.W. (’05), from the Rocky Mountain Survivor Center will present “Cultivating Compassion: Working with Individuals and Families Seeking Political Asylum.” Staff of the CSU Social Work Research Center will present findings of the recently completed kinship care study.

All social workers are invited; SOSW alumni are special guests at this educational and social time with friends and alumni of the CSU SOSW. Please mark your calendar with the following details:

DATE: Friday, February 22, 2008
TIME: Colloquium 1:00-5:00 p.m.
Reception 5:00-7:00 p.m.
PLACE: Mollica’s Italian Market & Deli Banquet Room 985-A Garden of the Gods, Colorado Springs

For reservations, contact Aaron Vogt at avogt@cahs.colostate.edu or (970) 491-7367.

Social Work in Action Focuses on Community

Social Work in Action, the undergraduate social work student organization, has a focus on community service and applying the principles of the NASW Code of Ethics in everything they do.

In the past year, SWA put together an emergency toy drive for the families in Greeley affected by the Swift raids; participated in CSUNity, and in College Day on the Plaza. SWA raised money and food donations for needy families in Larimer County to give them a full Thanksgiving meal.

In Spring 2008, the main focus of SWA will be international issues, specifically focusing on the Invisible Children campaign. SWA welcomes people with energy and additional community service ideas!
Yes, I want to support the School of Social Work with a charitable gift!

Donor Information

☐ My check, payable to the Colorado State University Foundation, is enclosed.
☐ Please charge $__________ to my:
  ☐ Visa  ☐ MasterCard  ☐ American Express

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Home Phone: ______________________________________________
E-mail: ____________________________________________________

Additional Information

☐ My matching gift form is enclosed.
☐ Please send information on making a planned gift through my will and gifts that return an income for life.
☐ I have already included Colorado State University in my estate plans.
☐ Please send information on becoming a member of the President’s Council, CSU’s prestigious giving society, which recognizes donors who give $1,000 or more.

☐ School of Social Work Enrichment Fund (#12553)
This fund was established to assist the School with special events, lectures, and other educational needs.

☐ School of Social Work Scholarship Fund (#53123)
This fund is for both undergraduate and graduate scholarships for students studying social work.

☐ Ben Granger Distance Education Scholarship (#57773)
This scholarship was established to honor Ben Granger, professor emeritus and the former director of the School of Social Work. Dr. Granger was the moving force behind the establishment of a School of Social Work Distance Education Program. Students enrolled in one of the distance education degree programs are eligible.

☐ Georgia V. Granger Human Animal Bond in Colorado (HABIC) Endowment (#45125)
Established at Colorado State University’s School of Social Work by Ben and Georgia Granger, HABIC is an animal-assisted therapy program that effectively draws upon the powerful human-animal bond to help people of all ages improve the quality of their life.

☐ Richard Mimiaga Scholarship Fund (#19685)
This endowment fund was established by Rick’s colleagues, friends, and former students in honor of his tenure as a faculty member in social work. The award goes to an undergraduate or graduate student committed to working with diverse populations.

☐ Michael J. Schissler Scholarship (#19705)
This memorial scholarship was established by his wife, Elizabeth, in 1990. Michael, who died in 1989, was a 1970 graduate of CSU in sociology and was involved with social work issues.

Return completed form to:
CSU Foundation, P.O. Box 1870, Fort Collins, CO 80522-1870

It’s easy to let us know where you are or your news!

SOSWAAlumniMembership@cahs.colostate.edu

Send the completed form to Colorado State University, School of Social Work, 129 Education Building, 1586 Campus Delivery, Fort Collins, CO 80523-1586, phone (970) 491-6612, or respond electronically to the above e-mail address.

Please Print
Name (while in school): _________________________________________ Degree: ______________ Year: __________
Name (now): _______________________________________________ E-mail Address: __________________________
Address: __________________________________________________ City, State, ZIP: __________________________
Phone Number – Work: (___________) ____________________ Home: (___________) __________________________
What’s New: __________________________________________________________________________________

☐ Yes! I want to be a member of the CSU School of Social Work Alumni Association.
Celebrate Social Work Month with Sixth Annual Spring Open House

On Thursday, March 27, 2008, from 4:00 to 8:00 p.m., Colorado State University School of Social Work will host its sixth annual Open House.

Please join us in a celebration of the social work profession and the School of Social Work at Colorado State!

• Opening Reception
• Iron Chef Social Work, Education 105
• Welcome and Introductions: Deborah Valentine, Director, Chemistry A101
• Presentation: The Cunningham Foundation, Helping Children and Families in Ethiopia, by Noel Cunningham
• Presentation: Georgia Granger, Human-Animal Bond in Practice
• Awards and Honors

Please check the School’s website for emerging details: www.ssw.cahs.colostate.edu.

Mediation Course Calendar 2008

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Spring 2008</th>
<th>Summer 2008</th>
<th>Fall 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Mediation (foundation course)</td>
<td>Feb. 5-9, CSU Fort Collins</td>
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<td>April 8-12, CSU Denver</td>
<td>June 10-14, CSU Fort Collins</td>
<td>Sept. 23-27,</td>
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<td>CSU Fort Collins</td>
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<tr>
<td>2-day Advanced Skills Lab</td>
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<td>Aug. 8-9 (Fri.-Sat.), CSU Fort Collins</td>
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<tr>
<td>Divorce and Child Custody Mediation</td>
<td>May 20-24, CSU Fort Collins</td>
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<td>July 22-26, CSU Denver</td>
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<tr>
<td>Health Care/Eldercare Mediation</td>
<td></td>
<td>ONLINE Summer semester (8 weeks)</td>
<td>ONLINE Fall Semester (8 weeks)</td>
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<tr>
<td>Construction Mediation</td>
<td>Coming soon</td>
<td>Coming soon</td>
<td>Coming soon</td>
</tr>
<tr>
<td>Work Place Mediation</td>
<td></td>
<td>ONLINE Summer semester (8 weeks)</td>
<td>Nov. 4-8, CSU Fort Collins</td>
</tr>
<tr>
<td>Arbitration</td>
<td>Coming soon</td>
<td>Coming soon</td>
<td>Coming soon</td>
</tr>
</tbody>
</table>

On-site courses are available at Colorado State University campuses in Fort Collins and Denver, Colorado.

Courses can be offered in other venues in Colorado! Please call us for details.

All dates listed are CY 2008. All courses are on-site, in-person unless otherwise indicated. All courses are 5 days in length unless otherwise indicated. Five-day courses take place from Tuesday through Saturday unless otherwise indicated.

http://www.learn.colostate.edu/certificates/graduate/mediation.dot

For questions about how to incorporate mediation training into your professional future, please contact Stephanie Carroll at scarroll@cahs.colostate.edu or (970) 491-7183.

Colorado State University
School of Social Work
1586 Campus Delivery
Fort Collins, Colorado 80523-1586

www.ssw.cahs.colostate.edu