As the population of the United States is aging, acquiring knowledge and skills to work with elders is essential for Social Work professionals. For the last thirty years, the John A. Hartford Foundation has been committed to funding research and education initiatives in gerontology. The School of Social Work at Colorado State University is in its third and final year of implementing a Hartford Practicum Partnership Program in Aging Education grant. The focus of this grant is preparing MSW students to be able to hit the ground running as skilled and knowledgeable gerontological social workers upon graduation.

Even though the need for social workers in gerontological settings is rapidly growing, the interest of social work students in working in gerontology has historically been disproportionately low. This leads to social workers filling positions working with elders for which they have little training and preparation. Participation in this program addresses this problem by ensuring that students will be prepared for working in this growing niche of practice. It also seeks to generate excitement and enthusiasm for gerontological social work through the creation of a vibrant training program featuring engaging seminars, and the opportunity to visit a wide variety of settings that provide gerontological social work services.

A main strategy employed in this program is partnering with agencies that provide services for older adults. These partnerships aim to meet the needs of both students and partner agencies. The partnering agencies are highly involved in the process from the beginning to end by selecting students applying to become fellows in the program, and receiving data collected via the program evaluation process.

Story continued on page 3 >>
Greetings From the Director

Colorado State University is in the midst of a capital campaign. The Campaign for CSU is a multi-year campaign with a goal for the College of Applied Human Sciences of raising $3 million to support the undergraduate experience, $1.3 million for student scholarships, $11.5 million for endowed faculty positions, $12.4 million for research and outreach programs, and $8.8 million for facilities that make learning, collaboration, and discovery possible. By providing teaching/learning opportunities, research, outreach education and public service, the School of Social Work is committed to promoting personal dignity and respect for human rights, social justice, social and cultural tolerance, and global peace. Please help us further the impact of social workers. Consider donating to one of the priority areas listed above, by visiting http://www.ssw.cahs.colostate.edu/about-us/friends.aspx

Thank you for all you do!

Deb

Field Instructor Awarded Friend of School of Social Work

For her outstanding investment in Social Work students, Liz Davis has been recognized as a 2010-2011 Friend of the School of Social Work. Liz has been a field instructor since 2004. She continues to invest in the educational experiences of social work students, the social work profession, and in the community. Davis says that she began her career over twenty years ago when she was a paraprofessional in special education programs in the Boston area. Liz worked for community mental health with Early Intervention in the Boston area as well as with students at a day treatment facility. Liz came to Colorado in the winter of 2001 and spent time working again in community mental health. She wanted to return to the education system where she initially began her career. Today

Continued on page 11 >>

Liz Davis (center) with some of the students she has supervised.
MSW Student Receives International Presidential Fellowship

In May 2010, Sarah Noyes Parker completed her thesis project entitled “Seeing with Our Own Eyes,” a qualitative analysis of strengths of the Mathare slum in Nairobi, Kenya as described by twenty Mathare youths. The project, using a method called Photovoice, used cameras to capture images of the slum; participants also narrated their photos on social action and community strengths. During a research course, Parker was challenged by the professor to turn her research proposal into a thesis. She decided to accept Professor Winokour’s challenge.

As an avid world traveler, Parker knew she would research an international issue and chose Africa as her focus. Being a photographer, the use of Photovoice, a participant driven data gathering method using photographs blended her artistic and academic skills. An extensive investigation led to Parker’s discovery of the Mwelu Foundation, a non-profit organization based in Mathare slum in Nairobi, Kenya that teaches teens photography and photojournalism skills. After gaining permission to work with the Mwelu Foundation, Parker raised funds to purchase twenty-five digital cameras, memory cards, and other supplies. Parker flew to Kenya during the summer of 2009 to conduct her research. She returned in January 2010, and October 2010 to follow up with the participants and is scheduled to return in April 2011.

Parker analyzed the children’s photos and narratives and multiple community strengths were identified: resourcefulness, sense of identity, sense of purpose, and community resources and opportunities. Parker concluded that empowerment, resilience, and social action in this community were prominent themes. Parker was awarded the Distinguished Master’s Thesis Award for the entire university for her work. Her thesis was also selected to represent CSU for the Western Association of Graduate Schools Distinguished Master’s Thesis Award.

The impact of the project hasn’t ended with Parker’s research. Funds have been raised to pay for the schooling of every participant. She hopes to be able to further the empowerment of the participants through marketing the project, exhibiting in the United States and abroad, and writing newspaper articles.

For further information, or to contact Sarah Parker with thoughts, comments, questions or offers of help please email her directly at snoyesp@gmail.com or you can check out her website at sarahnoyesparker.com.

Hartford Program (continued from page 1)

completed by students. The partner agencies also benefit from having field students who, with rich educational experiences, significantly contribute to clients, field agencies, and communities.

Students who have been selected to participate in this rigorous program must acquire twenty-five specific competencies, attend additional seminars, and visit agencies to supplement classes required for their degree. MSW students selected as fellows receive a stipend for participating in the program and are highly marketable post- graduation. In May of 2011, the School of Social Work will graduate its fifteenth fellow of the Hartford Partnerships Program for Aging Education.

For more information about Gerontological studies in the MSW program, contact Louise Quijano at (970)491-7448 or louise.quijano@colostate.edu
Maria and her three young children currently live with her new partner in a mobile home park neighborhood in north Fort Collins. She and her family emigrated from Mexico about five years ago after she lost everything in a fire that destroyed her home and left one of her sons scarred from the burns he received from the incident. During a recent home visit, the PERC clinician was surprised to find her with a black eye and several bruises on her face and arms. She breaks down and cries as she shared that she had been beaten by her partner the previous night. She continued by disclosing that he became very angry with her because dinner was not ready for him when he returned home from work. When the clinician asked her what she may want to do, she stated that she doesn’t want to report him or have him arrested because she fears that he would be deported because of his undocumented status. It would create further hardships for her and her children because he has been the provider in their family, and she believes that it would be difficult to find a job to pay their bills; she does not speak English and has limited educational and vocational skills. While she related that she has been beaten by him before, she shared that she feels fortunate that he loves her and that he has been a good father to her children.

Maria’s story exemplifies the multifaceted issues that individuals and families in our community sometimes face, yet often are unlikely to be helped, when only traditional services are available. In fact, for many families, there are few opportunities to talk openly about experiences involving trauma and stress with therapists who they perceive as trustworthy.

Through funding from Substance Abuse Mental Health Services Administration (SAMHSA), the Prevention, Empowerment, and Resiliency Collaborative (PERC) project provide a sense of hope for recovery and healing for children and families who have been impacted by trauma, particularly precipitated by living in chronic poverty, exposure to community violence, child maltreatment, and the immigration experience.

Since October 2009, the School of Social Work has partnered with mental health organizations: Larimer Center for Mental Health, Sexual Assault Victims Advocate (SAVA) Center, and ChildSafe, the child welfare system: Larimer County Department of Human Services/Children, Youth, and Family Division, and the Poudre School District to implement the PERC project at the School of Social Work’s Community Organizing to Reach Empowerment (CORE) Center. With a twenty-year history of working with the most vulnerable residents in north Fort Collins, CORE is the catalyst to lead and mobilize efforts to address the trauma needs of the children and families who live in these neighborhoods. Residents are predominantly from Hispanic/Latino backgrounds and may have experienced cyclical patterns of community and family violence, poverty, and migration stressors that precipitate trauma. In addition, PERC serves as a resource and works with other systems to help transform service delivery approaches so that culturally centered trauma-
informed practices and interventions “take root” within local community service systems.

Recognizing the need for culturally appropriate services, clinicians from the PERC project and the partner agencies are trained on two evidence-based, trauma-informed, and culturally adapted treatment and intervention models to address trauma in the communities: Trauma Adapted-Family Connections (TA-FC), from the University of Maryland, and Culturally Modified-Trauma Focused Treatment (CM-TFT), from the Medical University of South Carolina. TA-FC is a prevention/intervention approach that provides treatment services to increase the safety, well-being, stability, and health of children and families who have experienced multigenerational trauma and/or current trauma. Based on Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), the CM-TFT treatment model is a CBT intervention modified for Hispanic/Latino children and youth whose trauma was precipitated by sexual and/or physical abuse. In addition, PERC clinicians provided “psychological first aid” to 67 individuals in the past 6 months.

Acknowledging that it is only through the strength and commitment of community members that safe nurturing environments can be created and sustained to mitigate against trauma, PERC staff engage residents from the focus neighborhoods to serve as Promotores, or community educators and advocates for the project. They not only provide information on trauma and its impact on children and families, but the Promotores are leaders within their own communities.

The following vision statement was developed by the members of the PERC Advisory Council, which includes residents from the neighborhoods that are served by the project: PERC is a community-driven program focusing on addressing community violence, chronic poverty, child maltreatment, and the immigration experience with the goal of increasing safety and well-being for children, youth, and families in Fort Collins, Colo. neighborhoods.

The proposal titled: Public Achievement: Examining Practices that Support & Sustain Critical Civic Engagement among Youth was selected to study the implementation and outcomes of Public Achievement (PA), an international program that promotes civic engagement among youth in vulnerable communities. The project examines the improvements to PA through incorporation of cultural competency curricula. The PA curriculum, which was created by the Humphrey Institute of Public Affairs, engages youth in

Continued on page 15 >>

Public Achievement for Community Transformation (PACT)

Faculty members from the School of Social Work, Malcolm Scott and David Becerra, in collaboration with Louise Jennings from the School of Education, Marilyn Thayer, director of the CORE Center, Clayton Hurd the director of Service Learning for The Institute of Learning and Teaching, and Noorie Brantmeier, MSW, were awarded a College of Applied Human Sciences mini-grant.
Brenda Miles Accepts Appointment as BSW Director

Beginning August 15, 2010, Brenda Miles accepted a permanent appointment as the BSW Director at CSU’s School of Social Work; Victor Baez, the previous BSW Director, prepares for retirement in May 2011.

Having been a faculty member at Vanderbilt University in the Child Development Center for many years, Miles moved to Colorado in 1990 and began her work with CSU’s School of Social Work. Two years later, she became a faculty member and provided leadership in developing what is now the sophomore level practicum course, SOWK286.

Miles has been a member of the faculty at CSU’s School of Social Work since then, and says that teaching here was “exactly what I wanted to do.” Miles is dedicated to graduating students that have the skills and knowledge to do well in the Social Work profession.

Now that she is officially the BSW Director, Miles hopes to continue the legacy of Baez and states that his mentoring made a huge impact on her ability to serve as the BSW Director. In addition, Miles is committed to the purpose of CSU as a land-grant university: giving back to and engaging the community.

Other goals Miles has for the BSW program are to: ensure students are prepared for working with segments of society that increasingly need services; implement and maintain more competency based curriculum; refine the advising system as faculty and student needs change; give doctoral candidates opportunities to learn teaching skills; and continue to support faculty.

Miles is a familiar face to BSW students and she is enthusiastically welcomed by all to her new leadership responsibilities.

BSW Graduate Recognized for Outstanding Accomplishments

Paul Gamino, a graduating BSW student, has been recognized as the 2010-2011 School of Social Work Outstanding Graduate for his dedication to social work while completing his BSW. In addition to raising a family, working full time, and attending classes full-time, Gamino has also managed to fit in mentoring a pre-teen, working part-time for the Larimer County Department of Human Services, and encouraging his classmates. This does not seem unusual to Gamino, who can recall his tendency to be a natural helper long before pursuing his BSW.

Gamino grew up in Fort Collins, and began attending CSU right after high school. It was a natural choice for him to maintain employment while attending school to help his parents financially, but eventually had to put school on pause due to the stress of working and being a student. With school on hold, Gamino started a family, earned promotion at work, and became involved in youth leadership at his church. In 2006, Gamino was presented with the opportunity to go back to school. Initially he gained his EMT certificate and began working for Larimer County. Gamino finished his associates degree and transferred to CSU’s School of Social Work. Gamino has a passion for helping others, for which the School of Social Work commends this student.
Victor Baez, a Faculty Member for 41 Years, Will Retire in May

Victor Baez was one of the first three faculty members to teach social work courses at CSU. At that time, social work was an emphasis of study in Sociology. During Baez’s time at CSU, he has seen and been instrumental in the growth of social work from a few classes within the Department of Sociology to becoming the CSU School of Social Work (SOSW) with undergraduate and graduate programs plus an interdisciplinary Ph.D. program. Within the SOSW, Baez has served as the BSW Program Director for over 10 years, chaired the SOSW curriculum committee, and served as a representative to numerous university committees where he has contributed much to university governance. More recently, Baez has become affectionately known as “Dón Victor” for his service as Acting Director of the School of Social Work during Director Valentine’s sabbatical year. Long-time colleague Vicky Buchan says, “Victor is the ultimate diplomat who has played that role within the SOSW and between the School and other CSU entities. His wealth of good relationships across campus and his knowledge of the CSU system and institutional history are irreplaceable.” Deborah Valentine, director of the SOSW, refers to Baez as “our wise one” our “moral compass.” Faculty and students will sorely miss his wisdom, dedication, sense of humor, and kindness. Best wishes to Baez on his retirement!

Bob Seiz Will Retire After 14 Years of Teaching and Research

In his time at CSU, Seiz has helped strengthen the clinical practice courses offered, leading his colleagues to refer to him as “Doc Bob.” In addition to curricular contributions, Seiz acted as a teacher, advisor, and mentor to countless students over the years. He has served as beloved chair of both the Student Affairs Committee and the School of Social Work (SOSW) Council. His SOSW Council agendas have become legendary as a source of laughter and new vocabulary words, sending faculty and deans to their dictionaries to find an unfamiliar and often comical new word.

Throughout his tenure in the School of Social Work, Bob has served as lead researcher on several HICAHS (High Plains Intermountain Center for Agricultural Health and Safety) research projects on agricultural safety education and translation. He had a brush with fame when he appeared on Animal Planet reporting on the results of his research on the effectiveness of animal assisted interventions with boys in a regional treatment center. This project was conducted in collaboration with HABIC (Human Animal Bond in Colorado). Bob also provided the leadership for annual outcome evaluations of the BSW and MSW program. “He was our PRISM guru” says Valentine, director of the school. Seiz continues his research with HABIC, currently exploring the effectiveness of animal assisted therapy for at risk youth within school settings.

Thank you to Seiz for his humor, camaraderie, and knowledge that have contributed to the success of CSU’s Social Work program and its graduates!
Outreach & Engagement – Fundamental Purposes of a Land Grant University

An extension director in the mid-west recently differentiated outreach and engagement in the following way: outreach ends with a question while engagement begins with a question. The Center for Life-long Learning and Outreach Education (CLOE) is about the work of outreach and engagement. These critical elements of the CSU Land Grant mission are also woven throughout the work of faculty, students, and staff of the School of Social Work. Outreach is a critical component of the mission of CLOE. Providing formal educational opportunities provided in partnership with the CSU Division of Continuing Education is an example of CLOE’s outreach activities. Outreach can be thought of as bringing information and services to people that end in questions about what has been learned and what is yet needed. Most prominent among the CLOE outreach opportunities is our Distance MSW Program currently enrolling 90 students between our two sites located in Colorado Springs (Southern) and Thornton (Central). Current students in the Southern cohort will graduate in December 2011. We are currently accepting applications for the next Southern cohort who will begin January 2012. If you have friends or colleagues who are considering an MSW degree and desire a part-time weekend program, encourage them to explore CSU’s Distance MSW Program on the SOSW website. They will find detailed information and the application which is due June 1, 2011.

Other CLOE outreach efforts help social workers and other professionals expand their repertoire of skills. One opportunity is a Graduate Certificate in Mediation. Mediation, like good social work, begins with a question to elicit the stories of participants – it’s a practice of engaging people in new productive conversations in which they find common ground. In Spring 2011, a new course to the mediation curriculum is focused on developing facilitation skills that assist groups in moving toward consensus and shared decisions. Good facilitators engage group members with each other via powerful questions and conversations. The School and Community: People with Disabilities course is offered on-line during the Summer Session. This eight week course explores the complexities of assisting people with disabilities. This year CLOE took on the responsibility for producing the School of Social Work (SOSW) Newsletter, updating the website and establishing a Facebook page for the SOSW. All of these communication vehicles are methods of reaching out to our alumni and friends. Graduate Assistants Valerie Thompson-Ebanks and Liesl West carried the primary responsibilities for the SOSW Newsletter and Facebook site. Valerie is a Ph.D. student completing her prelims this spring with a goal of completing her degree in Spring 2012. As an Advanced Standing student, Liesl is an alumnus of our BSW program and will complete her MSW in May of 2011. Shu Zhou, a first year MSW student from China, is assisting with updating our data base so that we might more efficiently and effectively reach out to alumni and friends.

The Engagement efforts of CLOE are numerous and varied. Annually we host alumni and friend events in Grand Junction and Colorado Springs. This year, Colorado Collaborative Applications for the Distance MSW at the Colorado Springs site are currently being accepted. Deadline is June 1, 2011.
Community Engagement

In partnership with CSU Extension, Nancy Banman, Ph.D., continues to serve as the Extension State Specialist from the School of Social Work. She, along with Jim Amell, have been developing a model of community engagement based on Community Based Participatory Assessment (CBPA) in Washington County. CBPA starts with questions for community members enlisting their expertise in defining the strengths, needs, and vision for the community. Banman and Amell are extending the use of CBPA through participation in the development of interdisciplinary grant proposals related to climate change and how it is understood and perceived by Colorado residents. The School of Social Work is seen as a leader in the work of engaging with citizens to understand and define strengths and needs in our communities and state in order to address complex issues. This is the work of CSU the Colorado land grant university and of social workers.

CLOE Brings on new Mediation Coordinator

Allison Fink began as the mediation coordinator and advisor in Fall 2010 to help carry the mediation program through its next phase. In addition to this new role, Fink also serves as a mediator, facilitator, and consultant with the Colorado Collaborative Partnership in the School of Social Work. Allison brings a strong background in conflict resolution through her group facilitation work. With her marketing and graphic design skills, she will bring a new look and marketing approach to the CSU School of Social Work Mediation Program. Look for the mediation program on Facebook and watch for regular updates on the SOSW website.

Any questions about the mediation courses or registration can be directed to Allison Fink at allison.fink@cahs.colostate.edu or (970)491-3297.

www.learn.colostate.edu/certificates/mediation.dot

Outreach and Engagement (continued)

Partnership (CCP), part of our CLOE team, is providing a professional development presentation on vicarious trauma as part of these events. CCP has been receiving an increasing number of requests from around the state for continuing education workshops, such as the vicarious trauma workshop. CCP also provides facilitation and technical support to collaborative efforts, such as the Boulder County Strengths-Based Case Management initiative. For more information on these services, please contact Sue Tungate at: susan.tungate@colostate.edu

Nancy A. Banman, Ph.D. Director of CLOE
The Colorado Collaborative Partnership Adds New Staff

Valerie Thompson–Ebanks is one of the newest additions to the Colorado Collaborative Partnership (CCP) team. She taught at the elementary, secondary and tertiary levels since beginning her teaching career in 1989. Later, Thompson-Ebanks began a social work career having earned bachelor’s and master’s degrees in social work from the University of the West Indies at Mona, Jamaica. Currently, she is pursuing doctoral studies at Colorado State University in the fields of education and social work which she describes as a great blend of both worlds.

As a researcher, she provides support to the collaborative planning process with an emphasis on including the voices and knowledge of community stakeholders. Thompson-Ebanks applies interdisciplinary frameworks and a diversity of methodological approaches to research issues in human services.

New Addition to the Colorado Collaborative Partnership

Laura Gassen Templet is the newest member of the Colorado Collaborative Partnership (CCP) team in the School of Social Work at Colorado State University. She received her BSW and MSW from University of Kansas.

Templet completed a year of post-graduate clinical study through a social work fellowship from the Karl Menninger School of Psychiatry and Mental Health Sciences. In addition to her work with CCP, Templet is also a Research Associate II, with the School of Social Work. She supervises BSW and MSW students in their placement at the CORE Center and is presently assisting with the implementation of research and clinical services associated with a SAMHSA grant awarded by the National Child Traumatic Stress Center Network.

Templet was director of family support services and mental health for foster and adopted children in Kansas, and was one of the founders of the Kansas Association for Infant Mental Health. In Colorado, she served as program director for one of the mental health centers on the Western Slope.

Templet has been a foster-adopt parent for six years which resulted in the addition of two more children to her family.

Faculty Member Participates in Young Latino Male Symposium

Due to his expertise on issues that impact Latinos in the U.S., David Becerra, a CSU School of Social Work faculty member, was invited to participate in the Young Latino Male Symposium. Hosted by Raul Yzaguirre, United States Ambassador to the Dominican Republic and former Executive Director of the Center for Community Development and Civil Rights at Arizona State University, the symposium ran from September 30th- October 2nd, 2010 and brought together stakeholders from across the country.

Becerra has done a great deal of work studying the effects of acculturation on the Latino population in the U.S., and has found that, often there can be negative effects of young Latino males acculturating. Becerra has collected data showing that acculturation
Young Latino Male Symposium (continued)

can impact well-being and success of Latino males in a reduction of academic success, poor health, and increased drug use. The effects of acculturation, as well as causes of these trends were identified at the symposium by Becerra. Specifically, he has found protective traits occurring within the Latino culture for young Latino males, such as family unity and the taboo of drug use. In addition, the acculturation of young Latino males in geographic areas of low socio-economic status puts this group at higher risk.

Over the three days of the symposium, many professionals working to support the success of young Latino males introduced topics of concern and then met in groups to develop strategies. The primary goal that developed from the collaborative effort was the need to educate the public at large about the data collected on various issues particular to young Latino males. Specifically, it was agreed that many policies implemented are based on inaccurate public opinion, rather than empirically-based research.

The group agreed to host another symposium and invite the media and local and state politicians from around the United States in order to initiate the process of better informing those who help shape public opinion and policies. In addition, Becerra has prioritized disseminating the information he collects in a way that the public at large can consume. One of the steps he has taken, in collaboration with colleagues from CSU and other educational institutions in the U.S. and Mexico, is to create a network for sharing research particular to Latinos. This information is available via the Latino Research Collaborative, a page on the School of Social Work website: www.ssw.cahs.colostate.edu/community-outreach/lrc.aspx

Friend of SOSW (continued from page 2)

Davis works at Poudre School District as their social work and out of district coordinator for Integrated Services. Davis has also volunteered her professional and personal time to NASW CO where she was a regional board member and served on various committees with the Colorado Department of Education. She is currently the President of the Colorado School Social Work Association. Davis was awarded the NASW CO Trailblazer award in 2009 and the NASW CO choice for Social Work Today Magazine’s, “Most Influential Social Worker” - October/November 2007. She continues to support both MSW and BSW students from both CSU and the University of Denver since 2004. Being a field instructor has multiple benefits according to Davis. One benefit to PSD is that CSU interns provide many supports and services to PSD staff, students, and systems. Davis knows how important the internship experience is for students and loves helping support the CSU students achieve their personal and professional goals. Davis prepares her students for the professional workplace and supports them as they find employment during their final semester with CSU. Davis has supervised 27 CSU social work interns since 2004. Thank you Liz Davis for your tireless support and commitment to the profession of social work and social work education.
Brief Bulletins

Janet Earley, a MSW Colorado Springs student, was awarded a $5,000 scholarship from the Jack E. and Betty Jane Schuss Trust. Jack and Betty formed the Trust, charging the Trust’s board with the continuation of projects to build and support vital services in the Roaring Fork Valley, such as Family Visitor Program, Roaring Fork Family Resource Centers, and Lift Up/The Baguettes. The Trust also awards scholarships to Roaring Fork School District students to attend college.

Pam Bishop received the NASW Colorado Social Worker of the Year award and was nominated for the competitive CSU Faculty of the Year award.

Vicky Buchan was honored for contributions to outcomes assessment in social work education. She was recognized for her pioneering and continuous work along with other scholars in the development and annual evaluation of the Baccalaureate Education Assessment Project (BEAP). In March 2010, Buchan was presented the “Distinguished Contemporary Contributions to Baccalaureate Social Work Education” award from the Association of Baccalaureate Social Work Program Directors at the 27th annual BPD conference in Atlanta, Ga.

Vicky Buchan and Tobi Hamilton wrote the article Responding to the 2008 EPAS: Baccalaureate Education Assessment Direct and Indirect Measurement which was published in the Journal of Baccalaureate Social Work.

Vicky Buchan received notice of funding from the National Institute of Occupational Safety and Health on three projects: Developing and Testing an Interactive Health and Safety Curriculum for 4-H Youth (4-H CD2) – Year 4; The Agricultural Health and Safety Center Evaluation Project; and Developing Website access for children to 4-H CD1 through the High Plains Intermountain Center for Agricultural Health and Safety, a center here at CSU.

The Community Organizing to Reach Empowerment (CORE) Center, in collaboration with the Poudre River Public Library District, received a grant from the Broadband Technology Opportunities Program (B-TOP) for five new desktop computers and five new laptop computers for their use at the CORE Center building.

Marc Winokur, Director of Social Work Research Center, is the lead evaluator for the State of Colorado on a $1.8 million four-year grant entitled, “Colorado Consortium on Differential Response” funded through the National Quality Improvement Center on Differential Response in Child Protective Services. In addition, the center received a $10,000 contract from the Larimer County Department of Human Services to conduct a study on the Impact of HB 1451 on Integrated Service Delivery Outcomes in Larimer County, a $9,500 contract from the Arapahoe County Department of Human Services to conduct an evaluation of the LINKS Program, and a $20,000 contract from the Larimer County Department of Human Services to: 1) conduct a needs assessment to measure community readiness, preferences, and feasibility for the establishment of family life centers in Larimer County; and 2) conduct a validation study on the Larimer County Assessment Tool, which measures child vulnerability, child safety, and parental capacity.

Kim Bundy-Fazioli has been serving as the chair of the Larimer County Alliance of Grandfamilies since January 2010, along with Joy Brill, grandparent caregiver, who serves as vice-chair.
Brief Bulletins


David Becerra was accepted as a New Research Scientist member of the National Hispanic Science Network on Drug Abuse.


David Becerra and J. Castillo had their paper “Culturally protective parenting practices against substance use among adolescents in Mexico” accepted for publication in Journal of Substance Use.

David Becerra wrote “The impact of anti-immigration policies and discrimination in the U.S. on migration intentions among Mexican adolescents” which was accepted for publication in International Migration.

David Becerra and Carla Lopez del Puerto, assistant professor in the Department of Construction Management are co-principal investigators for an $800,000 grant they were awarded by the U.S. Agency for International Development (USAID). The grant is an effort to deter young adults living in poverty in Tijuana, Mexico from becoming involved with drugs or drug trafficking by developing an education program that provides training opportunities for individuals who did not complete their preparatoria (roughly equivalent to a U.S. high school) education and are currently unemployed.

The Fornaro Social Work Scholars Program. The SOSW received exciting news in June 2010. Bob and Karen Fornaro awarded the School of Social Work $50,000 to launch the Fornaro Family Scholars in Social Work Leadership Program, designed to prepare social work students for leadership positions in social work practice. The program will provide scholarships for BSW and MSW students for 1-2 years. Fornaro Scholars will participate in weekly seminars and prepare and present a research project related to a vulnerable population, social problem area, or practice setting. Bob and Karen’s daughter, Jessica (Fornaro) Hall, completed the BSW in Social Work in 2004. The School of Social Work thanks the Fornaro Family for their generous donation!


Emily Dakin, Louise Quijano, and Courteny McAlister wrote Assisted living facility administrator and direct care staff views of resident mental health concerns and staff training needs which was published in the Journal of Gerontological Social Work.
M. B. McAfee, MSW, Ph.D. and Steven V. Price, MSW, Ph.D., LCSW Recognized as School of Social Work Outstanding Alumni

M. B. McAfee was awarded the CSU School of Social Work Outstanding Alumnus for 2010. Even before she earned her MSW from CSU, McAfee was involved in making her community a better place. She helped start the first pre-school in Loveland, the League of Women Voters of Loveland, and what has now become Pathways Hospice of Larimer County. Her time as an emotional support volunteer with this early hospice organization which eventually led to her return to school to complete a MSW. She later completed a Ph.D. in 1997 with a focus on American Indians in higher education.

Her work as a social worker has impacted the Front Range and Southwestern Colorado as well as native people across the United States. A true generalist, McAfee has been a case manager, board member, and agency director. She has been the consummate social worker as she has continued her work with native people, vulnerable populations such as people with mental illness and people without homes. In her retirement, she has been tireless in continuing to act as a leader in responding to the needs of the community. McAfee was the driving force behind the development of an emergency shelter for homeless persons in Cortez. She now serves as the board president of the agency that was developed.

CSU School of Social Work is proud of the work M. B. McAfee has accomplished.

In 2010, Steven Price was awarded the School of Social Work Outstanding Alumnus. The School of Social Work is proud to recognize Steven Price's exemplary career. The year in which CSU's undergraduate program became one of the first in the U.S. to be granted "approval status" by the Council on Social Work Education (1971), Steve Price was part of the small class completing CSU's BA degree in social work. Price was part of the small class completing CSU's BA degree in social work.

In 2010, Steven Price was awarded the School of Social Work Outstanding Alumnus. The School of Social Work is proud to recognize Steven Price’s exemplary career. The year in which CSU’s undergraduate program became one of the first in the U.S. to be granted “approval status” by the Council on Social Work Education (1971), Steve Price was part of the small class completing CSU’s BA degree in social work.

Steve went on to earn his MSW at the University of Denver, and engaged in doctoral studies at the School of Social Welfare at Berkeley. He completed his Ph.D. back at CSU in the School of Education. Price taught in CSU’s undergraduate program, and at the University of Wyoming; he was a pioneer in advocating for the use of computer technology in social work.

In 1985, Price established a successful private practice in Fort Collins that continued for nearly 25 years. He not only engaged in direct practice with individual clients, but built on his generalist orientation to deliver training to Fortune 500 and other companies throughout the country on topics including stress management, chemical dependency, human sexuality, gerontology, and healing the healers. In 2009, Steve phased out his private practice and accepted a newly created position as the VA’s Recovery Program Coordinator for the NE Colorado/Wyoming area, continuing to use both his direct practice and community organization skills to serve veterans, some of the most vulnerable clients utilizing human services today.

Steven and M.B. we salute you!
Ph.D. Cohort Begins Program in Fall 2010

The School of Social Work welcomed its 5th cohort of interdisciplinary doctoral students in fall 2010. The doctoral program admitted students from Colorado, Michigan, Iran, Taiwan and Libya. Such multicultural experiences will enable great learning opportunities for all, fostering an enriching campus climate. Vicky Buchan hosted a social gathering at the beginning of the semester to introduce new doctoral cohort to faculties and students at different junctures of their doctoral journey. This meeting provided opportunities to build social support for an exchange of ideas. Best wishes to you all!

New Doctoral Program

The School of Social Work is happy to announce that all but final approval has been granted to offer a Ph.D. in Social Work. The first Social Work Ph.D. students will be admitted to begin classes in 2012. The objectives of the Doctoral Program are as follows:

- Provide high quality doctoral education in social work.
- Create a culture of excellence in research and scholarship.
- Conduct research responsive to the educational and developmental needs of regional human service systems.
- Contribute to the enrichment of academic life at Colorado State University.
- Provide an environment that values and supports diversity in students, staff, and faculty.
- Expand the research capacity in the School of Social Work by assuring the material and financial resources necessary.

To contact Vicky Buchan, the Ph.D. Program Director, please call 970.491.5211 or e-mail Victoria.Buchan@ColoState.EDU

PACT (continued from page 5)

experience-based civic education, and empowers them to be active citizens and agents of public change. PA exists in communities and schools across the U.S., and in countries around the globe. A promising approach, Public Achievement is devoted to building systemic, sustainable civic engagement practices among youth. Evaluations have found such programs support outcomes including increased academic achievement, self-esteem, and political efficacy (Checkoway & Gutierrez, 2006). Cultural competency is an additional focus of the project, and encourages youth to develop critical awareness of cultural differences, power, and privilege. Currently youth represent several local schools and multiple partnering organizations such as Boys and Girls Club, CORE, and Abyssinian Church Youth Group. The “Powerful PACT” (Public Achievement for Community Transformation), is a group of young leaders, CSU coaches, and team of advisors that reflect a diverse group committed to further efforts to engage others in the social, economic, and political discourses that surround us all.

CSU School of Social Work Alumni Association
Invites you to attend the 2011 Open House!

This is a great time for us to meet, mingle, and network!! We will also honor the CSU Outstanding Alumni Social Worker and BSW Graduate Awards. NASW (Northern Chapter) will also present their awards.

Thursday, March 24, 2011, 4:00 – 6:30 p.m.

Andrew Romanoff

(Mr. Romanoff, the key note speaker, will speak promptly at 5pm)

Hilton Fort Collins – 425 West Prospect Rd., Fort Collins

Cost: $20 Guest and $10 students (must be paid before March 16)

**TICKETS WILL NOT BE SOLD AT THE OPEN HOUSE**

Checks must be made out to: School of Social Work – Alumni Association
Mail to: Maria E. Puig, School of Social Work
Education Building Room 135 CSU, Fort Collins, CO 80523-1586

Co – Sponsored by: Northern Chapter, NASW

Distance MSW applications are now being accepted for January 2012 start in CO Springs. June 1, 2011 is the final application deadline.

Applications for on-campus MSW programs beginning in Fall 2012 will be accepted starting November 2011. All advanced standing applicants applying for the Summer 2011 term will be accepted until all available seats have been filled. We are no longer accepting applications for the regular MSW program beginning in the Fall 2011 semester. If you have any questions about the application process, you may contact MSW Program Coordinator Peter Friedrichsen at Peter.Friedrichsen

Upcoming Events – See Our Website for More Details!

- **March 16** Deadline to purchase Open House Tickets
- **March 22** MSW Distance Program Info Session in Pueblo
- **March 23**
  - MSW Distance Program Info Session in Colorado Springs
  - Transition and Transformation: Students with Autism Spectrum Disorders in a College Environment
- **March 24**
  - School of Social Work Open House
  - MSW Distance Program Info Session in Denver
  - Transition and Transformation: Students with Autism Spectrum Disorders in a College Environment
- **March 29-April 1** Group Facilitation: Building Consensus SOWK 580
- **March 31** Mary Scott Lecture Series celebrating 25th Anniversary of CAHS Social Work Sponsors: “Breaking the Silence” a play about eating disorders and over exercising
- **April 19-April 23** Divorce and family Mediation SOWK 556
- **April 21** “Why Do I Feel So Bad?”: Understanding Vicarious Trauma, presented by Cynthia Geissinger in Colorado Springs. Continuing Education event followed by reception.
- **June 1** Application Deadline for Part-time Distance MSW Program at Colorado Springs
- **June 14-June 18**: Fundamentals of Mediation and Conflict Resolution SOWK 551
- **Summer 2011**: Multi-Party Mediation Course

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