JEFFCO Public Schools currently has job postings for mental health providers (school psychologists or school social workers) at Lakewood High School, Fremont Elementary, Lawrence Elementary, JEFFCO Open School - Elementary, and Miller Special School. A position at Columbine Hills, which will include serving an ASD center program, will be posted shortly at http://www.jeffcopublicschools.org/employment/index.html For information on openings, contact Beth Battilla, Mental Health Coordinator- ebattill@jeffco.k12.co.us

For assistance in the application process, (creating a profile, uploading documents, etc) contact Kathy Hetzel at khetzel@jeffco.k12.co.us

A typical job description for mental health providers in JEFFCO:

School Psychologist/Social Worker

Summary: Provide a range of services for students who demonstrate difficulties with learning, academic achievement, social/emotional functioning, and behavior. Serve as a psycho-educational service provider involved in proactive, preventative activities, as well as responding to identified concerns. Provide services based on a combination of problem-solving, consultative, and direct service models.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

Develop individual, group or system level interventions which improve identified problems or concerns, including academic, social/emotional/behavioral/mental health needs as they relate to educational progress.

Uses research-based and technically sound practices to drive decision-making and interventions; and collaborates with school personnel and parents in order to develop and modify student intervention strategies.

Facilitates functional assessment of behavior (FBA) and designs/implements and progress monitors intervention plans.

Conducts, interprets and implements student assessment which includes record review, interview, observation, and standardized assessment.

Administers and interprets norm-referenced and curriculum-based edumetric and psychological assessment measures.

Participates in team-based follow-up activities to review student progress, analyze data, and modify individual interventions.

Reviews school-wide assessment data to assist building staff(s) in interpreting and designing school-wide interventions.

Serve as liaison among district building(s), families and community and collaborates with various teams to assure positive outcomes for all learners.
Participate in interdisciplinary staffings to determine the eligibility, appropriate planning, and re-evaluation for students who require special education services/programs.

Comply with Exceptional Student Services and district policies and procedures (e.g., Medicaid billing, accident reporting).

Input information into ezEDMed system for reimbursement purposes.

QUALIFICATIONS: Hold current CDE Special Services Provider license with a School Psychologist or School Social Worker endorsement. Social workers must be certified by DORA (Department of Regulatory Agency) prior to hire. Training emphasis in LD/PC preferred.

Julia Wigert
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Exceptional Student Services

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