Part-Time Hybrid MSW Program Information

- **When**
  - Classes are hybrid which means that 50-75% of class time is online. During most terms, in-person classes will take place on Tuesday and Thursday evenings starting at 5:00 p.m. every other week.
  - Orientation and classes begin in May, 2016.

- **Where**
  - Colorado State University at Fort Collins

- **Application Information**
  - Deadline: October 15, 2015
  - Application packets available at [http://www.ssw.chhs.colostate.edu/students/graduate/oncampusMSW/application.aspx](http://www.ssw.chhs.colostate.edu/students/graduate/oncampusMSW/application.aspx)

- **Prerequisites**
  - For applicants not holding a bachelor’s degree in social work from a program accredited by the Council on Social Work Education, we require the following courses:
    - Human biology (biological determinants of human behavior) – 3 credits
    - Human psychological development (covering the life span) – 3 credits
    - Basic statistics – 3 credits

  AND

  Three (3) additional three-credit courses in the social/behavioral sciences. Content in the social/behavioral sciences should be understood as “the study of the complex behaviors of individuals and their relationships with others in families, public associations and cultures” (Colorado State University General Catalog, [http://catalog.colostate.edu](http://catalog.colostate.edu)). This content is generally defined as courses in the disciplines of anthropology, economics, history, political science, psychology, sociology, and human development.

- **Curriculum**
  - The MSW program at CSU has one concentration, which is the Advanced Generalist. Advanced Generalist practice integrates greater theoretical and methodological knowledge as well as research and evaluation sophistication at all levels of practice, including individuals, families, groups, organizations, and communities. Advanced Generalist practitioners competently engage in independent and culturally-responsive applications of advanced social work knowledge, theories, skills, values and ethics into assessment and intervention at all system levels (Vecchilloa et al., 2001).

- **Contact**
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